

South Middle

1551 Billings Drive
Lancaster, South Carolina 29720

Grades 6–8 Middle School

Enrollment 815 Students

Principal Joyce Crimminger 803–283–8416

Superintendent Patricia K. Burns 803–286–6972

Board Chair Lisa T. Bridges 803–286–6972

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	3	18	25	2

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Below Average	Below Average	N/A
2003	Below Average	Unsatisfactory	No
2004	Below Average	Average	No
2005	Below Average	Unsatisfactory	No

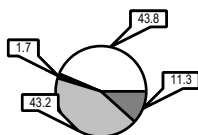
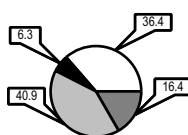
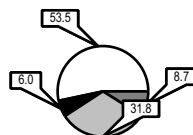
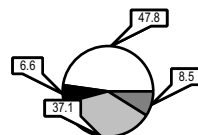
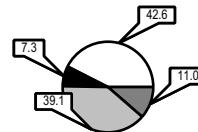
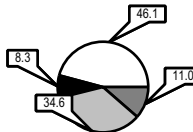
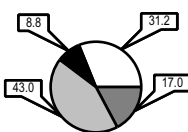
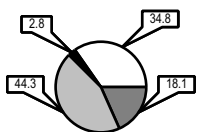
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	795	99.6	42.1	43.4	11.3	3.2	25.1	No	Yes
Gender									
Male	414	99.8	49.0	40.1	8.2	2.8	19.6		
Female	381	99.5	34.7	47.0	14.8	3.6	30.9		
Racial/Ethnic Group									
White	374	99.5	28.7	47.5	18.5	5.2	38.1	Yes	Yes
African American	385	99.7	53.3	40.4	4.9	1.4	13.1	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	36	100.0	66.7	30.0	3.3	0.0	13.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	723	99.7	39.9	46.0	12.2	1.9	25.5		
Disabled	72	98.6	64.2	16.4	3.0	16.4	20.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	795	99.6	42.1	43.4	11.3	3.2	25.1		
English Proficiency									
Limited English Proficient	26	100.0	86.4	13.6	0.0	0.0	4.5	I/S	I/S
Non-Limited English Proficient	769	99.6	40.8	44.3	11.7	3.3	25.7		
Socio-Economic Status									
Subsidized meals	501	99.8	53.5	38.2	6.2	2.1	15.5	No	Yes
Full-pay meals	294	99.3	23.3	51.9	19.9	4.9	40.8		

Mathematics – State Performance Objective = 36.7%									
All Students	795	99.6	34.7	41.2	16.6	7.5	35.3	Yes	Yes
Gender									
Male	414	99.5	39.3	39.5	13.8	7.4	30.9		
Female	381	99.7	29.7	43.1	19.6	7.6	40.1		
Racial/Ethnic Group									
White	374	99.7	23.1	42.7	21.5	12.7	47.9	Yes	Yes
African American	385	99.7	44.5	40.7	11.7	3.0	23.2	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	36	97.2	53.3	30.0	16.7	0.0	30.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	723	99.7	32.7	42.6	17.9	6.8	36.7		
Disabled	72	98.6	55.2	26.9	3.0	14.9	20.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	795	99.6	34.7	41.2	16.6	7.5	35.3		
English Proficiency									
Limited English Proficient	26	96.2	72.7	22.7	4.5	0.0	13.6	I/S	I/S
Non-Limited English Proficient	769	99.7	33.5	41.8	17.0	7.7	36.0		
Socio-Economic Status									
Subsidized meals	501	100.0	43.0	40.7	12.7	3.6	26.5	Yes	Yes
Full-pay meals	294	99.0	20.9	42.2	23.0	13.9	49.8		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	795	99.5	51.9	32.0	8.7	7.4	16.1
Gender							
Male	414	99.3	54.4	27.2	9.5	9.0	18.5
Female	381	99.7	49.3	37.1	7.9	5.7	13.6
Racial/Ethnic Group							
White	374	99.5	35.4	35.6	14.6	14.4	29.0
African American	385	99.5	67.1	28.8	3.0	1.1	4.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	36	100.0	66.7	26.7	6.7	0.0	6.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	723	99.6	49.7	34.2	9.6	6.5	16.1
Disabled	72	98.6	74.6	9.0	0.0	16.4	16.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	795	99.5	51.9	32.0	8.7	7.4	16.1
English Proficiency							
Limited English Proficient	26	100.0	81.8	18.2	0.0	0.0	0.0
Non-Limited English Proficient	769	99.5	51.0	32.4	9.0	7.6	16.6
Socio-Economic Status							
Subsidized meals	501	99.8	62.6	29.1	4.5	3.8	8.3
Full-pay meals	294	99.0	34.3	36.7	15.7	13.3	29.0

Social Studies							
All Students	795	99.5	46.1	37.3	8.6	8.1	16.6
Gender							
Male	414	99.3	45.6	36.2	8.5	9.7	18.2
Female	381	99.7	46.6	38.4	8.7	6.3	15.0
Racial/Ethnic Group							
White	374	99.5	33.7	37.8	14.6	13.8	28.5
African American	385	99.5	56.4	37.5	3.0	3.0	6.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	36	100.0	70.0	26.7	3.3	0.0	3.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	723	99.6	43.6	39.9	9.3	7.2	16.5
Disabled	72	98.6	71.6	10.4	1.5	16.4	17.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	795	99.5	46.1	37.3	8.6	8.1	16.6
English Proficiency							
Limited English Proficient	26	100.0	90.9	9.1	0.0	0.0	0.0
Non-Limited English Proficient	769	99.5	44.8	38.1	8.8	8.3	17.1
Socio-Economic Status							
Subsidized meals	501	99.8	56.5	34.0	5.9	3.6	9.6
Full-pay meals	294	99.0	29.0	42.7	12.9	15.4	28.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	253	100.0	45.5	31.8	20.2	2.5	22.7
	7	299	99.0	39.9	45.4	14.1	0.7	14.8
	8	222	100.0	42.0	48.1	8.0	1.9	9.9
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	242	100.0	50.2	37.8	10.7	1.3	12.0
	7	266	99.6	39.4	46.6	11.6	2.4	14.1
	8	287	99.3	39.6	46.9	12.1	1.5	13.6
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	253	100.0	28.1	35.1	26.9	9.9	36.8
	7	299	99.3	34.6	39.4	16.1	9.9	26.0
	8	222	100.0	43.9	42.0	10.4	3.8	14.2
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	242	100.0	23.1	41.3	28.4	7.1	35.6
	7	266	99.3	36.5	39.8	13.7	10.0	23.7
	8	287	99.7	43.8	43.8	9.9	2.6	12.4
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	242	100.0	56.9	24.9	11.1	7.1	18.2
	7	266	98.9	49.8	36.0	8.1	6.1	14.2
	8	287	99.7	51.5	35.4	7.7	5.5	13.1
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	242	100.0	60.0	31.6	7.1	1.3	8.4
	7	266	98.9	43.7	39.7	10.1	6.5	16.6
	8	287	99.7	38.7	41.2	8.8	11.3	20.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 815)				
Students enrolled in high school credit courses (grades 7 & 8)	12.2%	Up from 7.7%	14.7%	15.5%
Retention rate	3.4%	Up from 1.5%	3.4%	3.0%
Attendance rate	96.1%	Up from 95.7%	95.8%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.0%	Up from 1.0%	4.8%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.0%	Up from 1.0%	5.0%	4.6%
Eligible for gifted and talented	12.7%	Down from 14.8%	16.0%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.2%	Up from 9.8%	15.7%	13.6%
Older than usual for grade	2.6%	Up from 1.8%	5.4%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Up from 0.4%	0.7%	0.8%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n= 54)				
Teachers with advanced degrees	40.7%	Down from 46.4%	47.2%	51.8%
Continuing contract teachers	74.1%	Up from 69.6%	81.1%	78.1%
Highly qualified teachers	93.8%	Up from 89.6%	88.9%	89.6%
Teachers with emergency or provisional certificates	13.3%	Up from 12.5%	7.0%	6.0%
Teachers returning from previous year	86.0%	Down from 88.4%	84.5%	85.4%
Teacher attendance rate	94.8%	Up from 94.6%	94.8%	94.9%
Average teacher salary	\$39,603	Down 0.2%	\$40,164	\$41,328
Prof. development days/teacher	9.1 days	Down from 11.1 days	11.7 days	11.5 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	21.4 to 1	No change	21.1 to 1	21.3 to 1
Prime instructional time	88.8%	Down from 88.9%	88.8%	89.3%
Dollars spent per pupil*	\$5,355	Up 3.1%	\$5,747	\$6,022
Percent of expenditures for teacher salaries*	68.0%	Up from 67.4%	62.0%	61.7%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	99.9%	No change	95.6%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	82.6%		89.4%	
Highly qualified teachers in high poverty schools	55.3%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

South Middle School continued with our "Focus on Academics" theme for the 2004-2005 school year. We began the year by mapping our curriculum to ensure that the South Carolina Standards would be covered. The mapping allowed our teachers to plan testing opportunities that would provide practice to our students in completing standardized tests.

We focused on our Character Education program by integrating it within all academic subjects. The character traits that were promoted included respect, responsibility, honesty, fairness, caring, and citizenship. We encouraged our students to exhibit these traits and rewarded students as our South Middle School "Characters of the Month."

South Middle School was fortunate to continue to offer many academic enrichment programs with the help of the Lancaster County School District. We continued with our reading enrichment programs such as Fast ForWord and Corrective Reading. These programs are designed to aid the struggling middle school reader. We began an intensive math program for our 8th grade students in an effort to provide more opportunities to learn Algebra I before beginning high school. We continued with our math and language arts coaching, which provided assistance for teachers in developing standard specific lesson plans. We offered after-school homework programs for all students. We also offered a PACT focus class for the academically gifted.

Many of the South Middle School programs continued to flourish. Our band once again was recognized with many accolades that included 1st place finishes at solo and ensemble events. Our Academic Challenge team finished the season with a winning record and our 6th grade team brought home 1st place in the state competition. Our sports programs once again proved that we could compete with any team in the state. South Middle was also proud to have on staff the District Middle School Teacher of the Year and the District Beginning Teacher of the Year.

South Middle School could not have accomplished so much without the help of many people. Our PTO, School Improvement Council, the Lancaster County School District, and our parents have worked very hard to ensure that all students receive the best education possible. We are fortunate to have so many people that are willing to give their time and effort. We will continue with our efforts to offer our students the best education possible.

Sheryl H. Wells, Principal 2004-2005

Joyce Crimminger, Principal 2005-2006

JoAnn Nader, School Improvement Council Chair 2004-2005

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	58	259	190
Percent satisfied with learning environment	80.4%	79.7%	84.0%
Percent satisfied with social and physical environment	74.1%	86.7%	77.1%
Percent satisfied with school-home relations	66.7%	87.5%	68.3%

*Only students at the highest middle school grade level at this school and their parents were included.